**COURSE OUTLINE**

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| **Course Name** | **MOVERS 3 Textbook: FAMILY AND FRIENDS 4 (UNITS STARTER-8)\_2nd EDITION**  **& CAMBRIDGE MOVERS 1 - TEST 1 – LISTENING – PARTS 1-3**  **& CAMBRIDGE MOVERS 1 - TEST 1 – READING – PARTS 1-4 - OLD VERSION** | |
| **Learners** | Aged 7– 12 | |
| **Duration** | **52 hours (26 sessions: 13 weeks) – 2 hours / session**  **42 hours (Vietnamese teachers) + 10 hours (Foreign teachers)** | |
| **Overall objectives** | 1. Improve students’ speaking and listening 2. Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and archive most of the objectives of the lessons: | |
| - identifying different words in the restaurant | - identifying words for space & space travel |
| - identifying different words in the concert | - talking about the future with “will” & “wont” |
| - identifying different words in the dinosaur museum | - using comparatives & superlatives with long adjectives |
| - identifying sports vocabulary | - using “have to “ / “had to” to express necessity |
| - identifying directions & words for airports | - using adverbs to talk about how you did things in the past |
| - identifying describing words | - using the possessive pronouns & expressions of quantity |
| **Testing assessment** | **Total score = Midterm test (20%) + Final test (70%) +**  **Bonus (10%)**  - Listening: 25 points  - Grammar - Vocabulary – Reading – Writing: 40 points  - Speaking: 10 points  - Total score: 75 points | PASS: >= 50%  FAIL: < 50% |

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| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT STARTER:**  **BACK TOGETHER!** | CB: 4,5,6,7  WB: 4,5 **& Movers 2 Final Test correction**  **HW: WB (6,7)** | | | **Song:** We’re all back together  **Conversation**  **Grammar:**  can / can’t; be going to + verb  would like; a / an / some  comparatives & superlatives with short adjectives  **Speaking:**  telling the time  **Movers 2 Final Test correction**  **HW: WB (6,7)** | | | |  |  |  |
| 2 | **UNIT 1:**  **THE FOOD HERE IS GREAT!** | CB: 8,9  WB: 8,9 **& HW correction (WB: 6,7)** | | | **Vocabulary:** waiter, waitress, uniform, menu, customer, bottle of water, cup of coffee, glass of milk, bowl of soup, plate of salad  **Conversation**  **Grammar:**  Present simple & Present continuous  **HW correction (WB: 6,7)** | | | |  |  |  |
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| 3 | **UNIT 1:**  **THE FOOD HERE IS GREAT!** | CB: 10,11  WB: 10 **& Listening skills (Movers 1 Test 1 – Parts 1-3 – old version)** | | | **Song:** At my friend’s house  **Grammar:** Time markers: always, usually, sometimes, rarely, never & right now, now, today, at the moment  **Phonics & Spelling:** Long a and e sounds:  a: train, tray, cake  e: tree, leaves, key  **Listening:** Movers 1 Test 1 – Parts 1-3 – old version | | | |  |  |  |
| 4 | CB: 12,13  WB: 11,12,  13 **& Reading skills (Movers 1 Test 1 – Parts 1,2 – old version)** | | | **Vocabulary:** beans, olive oil, toast, noodles, coconut, chilli, corn, pancake  **Skills time:** Reading, Listening, Speaking & Writing  **Reading:** Movers 1 Test 1 – Parts 1,2 – old version | | | |  |  |  |
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| **5\_FT** | **UNIT 2: WE HAD A CONCERT** | CB: 14,15,16  WB: 14,15, 16 (Lesson 3) | | | **Vocabulary:** concert, drums, instruments, violin, audience, recorder, cheer, stage, programme, trumpet  **Conversation**  **Grammar:**  Past simple (have, be & regular verbs)  Time markers: yesterday, last night, last year, two days ago  **Song:** What a busy week it is! | | | |  |  |  |
| 6 | CB: 17,18,19  WB: 16 (Lesson 4),17,18,19 | | | **Phonics & Spelling:** Long i, o and u sounds:  i: light, cry, bike  o: boat, blow, bone  u: room, blue, flute  **Vocabulary:** orchestra, treat, cymbals, piece, shining, burst, pack up  **Skills time:** Reading, Listening, Speaking & Writing | | | |  |  |  |
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| 7 | **UNIT 3:**  **THE DINOSAUR MUSEUM** | CB: 20,21  WB: 20,21 **& Reading skills (Movers 1 Test 1 – Part 3 – old version)** | | | **Vocabulary**: dinosaur, museum, model, skeleton, scary, scream, roar, alive, dead, robot  **Conversation**  **Grammar:**  Past simple (irregular verbs with negatives)  **Reading:** Movers 1 Test 1 – Part 3 – old version | | | |  |  |  |
| 8 | CB: 22,23,24  WB: 22,23 | | | **Song:** My school trip  **Phonics & Spelling:** f & ph spellings:  f: flamingo, scarf, feet  ph: phone, nephew, alphabet  **Vocabulary:** Earth, scientist, pattern, skin, disappear, rock, asteroid, fall (fell)  **Skills time:** Reading | | | |  |  |  |
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| 9 | **UNIT 3:**  **THE DINOSAUR MUSEUM** | CB: 25,26,27  WB: 24,25,  26,27 | | | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a menu for a café) | | | |  |  |  |
| 10 | **REVIEW 1** | CB: 28,29,31  WB: 28,29 **& Reading skills (Movers 1 Test 1 – Part 4 –old version)**  **HW: CB (30)** | | | **Review 1:** Units 1,2,3  **Extensive reading:** Fossils (Girl’s amazing fossil discovery)  **Reading:** Movers 1 Test 1 – Part 4 – old version  **Homework:** Extensive reading: Fossils (What are fossils?) | | | |  |  |  |
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| **11\_FT** | **UNIT 4:**  **WHOSE JACKET IS THIS?** | CB: 32,33,34  WB: 30,31,  32 (Lesson 3) | | | **Vocabulary:** team, jacket, trainers, trophy, player, kick, score a goal, racket, rucksack, win (won)  **Conversation**  **Grammar:**  Possessive pronouns  Whose …?  Regular & Irregular adverbs  **Song:** At break time … | | | |  |  |  |
| 12 | CB: 35,36,37  WB: 32 (Lesson 4),  33,34,35 | | | **Phonics & Spelling:** ll endings & rr words  ll: smell, bell, shell  rr: mirror, carrot, cherry  **Vocabulary:** fans, medals, championship, leather, court, hit, rules  **Skills time:** Reading, Listening, Speaking & Writing | | | |  |  |  |
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| 13 | **REVISION FOR MIDTERM TEST** | WB: 124,125 **& Revision for Midterm Test** | | | **Revision for Midterm Test:**  **Review:** Vocabulary & Grammar in Units 1,2,3,4  **Practice Test:** Cambridge Movers Test | | | |  |  |  |
| 14 | **MIDTERM TEST** | | |  | | | |  |  |  |  |
| **15\_FT** | **UNIT 5:**  **GO BACK TO THE ROUNDABOUT** | | CB: 38,39,40  WB: 36,37,38 (Lesson 3) | | | **Vocabulary:** read a map, turn left, go back, traffic light, hurry, roundabout, get lost, turn right, go straight on, petrolstation  **Conversation**  **Grammar:**  have to / had to  Giving directions  Why / because  **Song:** Why are they lost? | | |  |  |  |
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| 16 | **UNIT 5:**  **GO BACK TO THE ROUNDABOUT** | | CB: 41,42,43  WB: 38 (Lesson 4),39,  40,41 | | | **Phonics & Spelling:** ck and c endings:  ck: neck, duck, clock, rock  c: plastic, picnic, music, comic  **Vocabulary:** shadow, puppet, popular, event, stick, screen, voice, lift up  **Skills time:** Reading, Listening, Speaking & Writing | | |  |  |  |
| 17 | **UNIT 6:**  **THE BEST BED!** | | CB: 44,45  WB: 42,43 **& Midterm Test correction** | | | **Vocabulary:** break, repair, comfortable, hard, soft, expensive, cheap, wooden, metal, modern  **Conversation**  **Grammar:**  Comparatives & Superlatives: long adj(s)  **Midterm Test correction** | | |  |  |  |
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| 18 | **UNIT 6:**  **THE BEST BED!** | | CB: 46,47,48  WB: 44,45 | | | **Grammar**: Irregular comparatives & superlatives  **Song:** Saturday was the best of all!  **Phonics & Spelling**: Soft c and g sounds:  c: city, ice, dance, rice  g: cage, page, giraffe, stage  **Vocabulary:** enormous, prepare, worry, thick, dig, share, generous, lazy  **Skills time:** Reading | | |  |  |  |
| 19 | CB: 49,50,51  WB: 46,47,48,  49 | | | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a telephone) | | |  |  |  |
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| 20 | **REVIEW 2** | | CB: 52,53,54  WB: 50,51  **HW: CB (55)** | | | **Review 2**  **Extensive reading:** Sport (American Football)  **Homework:** Extensive reading: Sport (The fastest man in the world) | | |  |  |  |
| **21\_FT** | **UNIT 7:**  **WILL IT REALLY HAPPEN?** | | CB: 56,57,58  WB: 52,53,54 (Lesson 3) | | | **Vocabulary:** the future, travel, satellite, the moon, the sun, planets, rocket, astronaut, star, spaceship  **Conversation**  **Grammar:**  The future with “will”  I’ll = I will; He’ll = He will;  won’t = will not  Time markers: the future  **Song:** A trip to the moon! | | |  |  |  |
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| 22 | **UNIT 7:**  **WILL IT REALLY HAPPEN?** | | CB: 59,60,61  WB: 54 (Lesson 4),55,  56,57 | | | **Phonics & Spelling:** au, aw & or spellings:  au: sauce, August, autumn  aw: jigsaw, straw, paw  or: horse, sport, morning  **Vocabulary:** underwater, submarines, underground, control, energy, virtual reality, pills, power  **Skills time:** Reading, Listening, Speaking & Writing | | |  |  |  |
| **23\_FT** | **UNIT 8:**  **HOW MUCH TIME HAVE WE GOT?** | | CB: 62,63,64  WB: 58,59,60 (Lesson 3) | | | **Vocabulary:** money, passenger, arrivals, departures, luggage, passport, suitcase, magazine, newspaper, coin  **Conversation**  **Grammar:**  How much / How many  lots of / many / much / any / some  **Song:** Have you got any toothpaste? | | |  |  |  |
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| 24 | **UNIT 8:**  **HOW MUCH TIME HAVE WE GOT?** | | CB: 65,66,67  WB: 60 (Lesson 4),61,  62,63 | | | **Phonics & Spelling:** Past simple –ed endings:  ed says t: walked, washed  ed says id: waited, painted  ed says d: showed, played  **Vocabulary:** unusual, journey, fall asleep, whistle, hotel, disappointed, fireworks, fair  **Skills time:** Reading, Listening, Speaking & Writing | | |  |  |  |
| 25 | **REVISION FOR FINAL TEST** | | WB: 126,127 **& Revision for Final Test** | | | | **Revision for Final Test:**  **Review:** Vocabulary & Grammar in Units 5,6,7,8  **Practice Test:** Cambridge Movers Test | |  |  |  |
| 26 | **FINAL TEST** | | |  | | | |  |  |  |  |

**PLEASE RETURN THE BOOKS AND CDs AFTER THE COURSE!**